

SUMMER SESSION 1977

INTE L307 - SEX-ROLES IN THE LABOUR FORCE

FIRST CLASS MAY 14 - NOT MAY 4.

PLEASE NOTE ERROR IN TIMETABLE.

(This class will be held from 9:00 to 1:00 p.m.)

Other dates for this course will be the following:

May 21 from 9:00 to 4:00 p.m.

May 28 from 9:00 to 4:00 p.m.

June 4 from 9:00 to 4:00 p.m.

June 18 from 9:00 to 4:00 p.m.

All classes will be held in Room AD-128.

Sex-Roles in the Labour Force **INTERDISCIPLINARY STUDIES L307**

NOTE

Students who took INTE 407A-409B Women in the Labour Force I and II in 1976-77 academic year will not be allowed to register for this course.

OBJECTIVES

The objective of the course is to provide a theoretical and practical perspective on women in the North American labor force, with an emphasis on the changing roles of Canadian men and women. The course aids learners to research their environment and learn some techniques and interpersonal skills for using their findings to change social, work and familial patterns and structures for women.

CONTENT

Topics first semester include overview of history of women and work and the societal forces for changes in women's work; understanding how sex-role stereotypes are created and reinforced by social institutions; detailed study of equal opportunity legislation and the Quebec Human Rights Commission; study facts about male and female "work ghettos" and ways to break out; myths about male and female managers and ways to influence your career

TEACHING METHODOLOGY

Active participation of students in discussions, business simulations, cases, group projects and guided research papers will be central to learning. Opportunities for students to share their learnings will be provided frequently. Guest lecturers and videotapes of people from business and academic communities in Montreal will also provide input for students. The best papers and research projects will become part of the Concordia Library.

PREREQUISITES

Three years working experience, currently employed, or UII students.

EVALUATION

Participation in discussions. Individual papers and group projects will provide basis for evaluation. No exam. Students will co-determine papers, projects and percentage of grade for each contribution.

SELECTED BIBLIOGRAPHY

Bennett, James E. and Pierre M. Loewe *Women in Business: A Shocking Waste of Human Resources*, Mac. Lean-Hunter, Ltd., Toronto, Ontario. 1975.

Bill No. 50 - Province of Quebec, Charter of Human Rights and Freedoms
Reprints of readings sold in class.